

Year-to-Grow (Transition)



Faith Alive, our Bible curriculum, is used for all age levels. It is a highly visual and activity oriented program that helps communicate the Word of God at an appropriate age level. Each week our young learners are introduced to a Bible story, basic Christian concepts, and a weekly Bible memory verse. Every morning the children meet together for morning devotions, which include singing and praying before they go to their class. A member of the church staff shares during devotions once a week. Parents are encouraged to join us for our morning devotion time.

Phonemic Awareness is the pre-reading curriculum chosen for our children in this transition class. Phonemic Awareness is the ability to recognize and manipulate individual sound units. They begin to examine language independent of meaning to see relationships between sounds in words and to rearrange sounds to create new words. Some of the tasks the students who are phonemically aware are able to master are:

- Rhyming
- Sound Matching
- Syllable Counting
- Phoneme Blending
- Phoneme Isolation- identify to beginning, middle, and ending sound
- Phonemic Counting- ability to count the number of sounds in a word
- Phoneme Segmentation- ability to break apart a word into individual sounds

Addison Wesley along with Math There Way is our basic math curriculum for our transition class. This is a developmental sequence approach that allows children to build on their understanding in a logical sequence. Concepts introduced include:

- Sorting and Classifying
- Learning to sort by type, color, shape, resort sets, by category, location
- Working with Shapes
- Explore solid shapes, sort solids by shapes, sort plane shapes, identify plane shapes
- Patterns
- Explore patterns, extend color patterns, extend shape patterns, extend position patterns, create a pattern
- Comparing and Ordering
- Sort by size, compare by height, compare by length, order by size, order by height and length, match sizes and shapes
- Comparing and Graphing
- Compare same and different, create groups with more and less, equalize groups, create real graphs, create picture graphs.
- Numbers 1 -12
- Explore groups of one to twelve,
- write numbers 1-12
- recognize groups of 1 to 12 objects
- name groups of 1 to 12
- order the numbers 1 through 12
- order numbers before, after, or between
- compare numbers 1 through 12

Creative Literature Implementation Program (C.L.I.P.) is another way of bringing literature in the classroom. Each age level has a special literature book for every month. This is a whole language approach to learning. The teacher pulls ideas from cooking to science to social studies from the C.L.I.P. book.

Nursery Rhymes are another way of introducing language to young children. Various activities are planned with the rhyme of the month.

Music & Movement and **Spanish** are part of our weekly program. **Gardening** is also a highlight of our learning environment.

Dramatic play, cooking, water table, hands-on science and art activities are a few of the age appropriate **learning centers** that are available in the classroom.