



# Curriculum Fours

**Faith Alive**, our Bible curriculum, is used for all age levels. It is a highly visual and activity oriented program that helps communicate the Word of God at an appropriate age level. Each week our young learners are introduced to a Bible story, basic Christian concepts, and a weekly Bible memory verse. Every morning the children meet together for morning devotions, which include singing and praying before they go to their class. A member of the church staff shares with the children during morning devotions once a week. Parents are encouraged to join us for our morning devotion time.

Our basic letters and sounds curriculum comes from **Frog Street Press**. Activities from Frog Street Press offer a variety of methods for learning basic skills. These activities capture the attention and appropriately address the learning styles of the children. The following concepts are incorporated throughout the child's learning activities:

- Listening, speaking and thinking skills
- Pre-writing skills
- Writing skills
- Sensory involvement
- Manipulative experiences
- Games
- Hands-on experiences
- Skills that build success for emerging readers
- Letter recognition and sounds

**Saxon** is our math curriculum. It is a hands-on approach in learning math concepts.

Four year olds will be *introduced to*:

- count forward and backward orally and on a number line
- count with one-to-one correspondence
- count by 1's, 2's, 5's and 10's
- compare and order numbers and objects
- identify, match, and divide sets
- identify ordinal position to fifth
- act out and draw pictures for addition and subtraction stories
- identify a missing number in a sentence and a missing shape in a matrix
- know a symbol can stand for a missing number in a sentence
- identify and count pennies, nickels, and dimes
- identify quarters and one-dollar bills
- write money amounts using cent symbol (¢)
- select coins for given amount
- write numerals to 30 identify one half and one fourth
- identify right and left and use other positional words and phrases
- identify, sort, and compare geometric shapes and solids
- identify line of symmetry and create symmetrical designs
- sort and identify sorting rule
- identify and extend patterns and geometric designs
- graph real objects and pictures
- determine questions for a survey
- tell and show time to the hour
- use a calendar and identify its parts
- identify which of two events takes more or less time
- compare, order, and measure using standard and nonstandard units
- describe likelihood of an event

**Creative Literature Implementation Program (C.L.I.P.)** is another way of bringing literature in the classroom. Each age level has a special literature book for every month. This is a whole language approach to learning. The teacher pulls ideas from cooking to science to social studies from the C.L.I.P. book.

**Nursery Rhymes** are another way of introducing language to young children. Various activities are planned with the rhyme of the month.

**Music & Movement** and **Spanish** are part of our regular weekly program. **Gardening** is also a highlight of our learning environment

Dramatic play, cooking, water table, hands-on science and art activities are a few of the age appropriate **learning centers** that are available in the classroom.